

6a3

Matching

Do

Draw together knowledge of the individual and of the community in order to offer recommendations to the person.

Story

Clive is interested in photography but was rather 'stuck in a rut' with his level of knowledge and skills. His supporter worked with him to discover more about what sort of photography he was interested in and what new skills he wanted to learn. Together they researched the local

community looking for photography courses and groups,. When they found a group that matched his requirements, his supporter went with him to the group until Clive had begun to build relationships with other group members and had the confidence to go on his own.

Hospital Chaplains are involved in assessing and recommending suitable places of worship that will meet the needs of individuals when they return to their homes.

Hints & Hazards

Involve the person in choosing courses and venues. Check on the level of support needed to maintain participation.

Identify the contribution that this person will bring to this community. This contribution is the thing that will be seriously missed if the person leaves. For example, “When Andrea, who is not able to see well, joined Caring Quilts (a club that made quilts for babies born with HIV), she began to use a wide variety of textures. As a result, other members began to experiment and soon babies were getting quilts that were tactilely interesting.” (*Tashie et al 2006, p150*)

Sometimes it is difficult to focus on what the person can offer to other people, if you get stuck, we have found that a useful starting point can be to think about what the person likes to receive from the people around them – most us like to receive the same sort of ‘gifts’ that we offer.