

Inclusive Community Resources

Last updated 16 Oct 2009

The bulk of this material is focused upon people with disabilities finding a place in the wider community. I have seen some of these items and been in contact with some of these people. Others are no more than titles that have caught my eye, so I cannot recommend them to you! Details may be incomplete, while overseas phone numbers or prices may be out of date. The comments are usually what others have written about the item. After the bibliography comes a contact list and then a list of videos. Where there are several items by the same author, they are listed chronologically by publication date. If you send me enough additions or corrections, I shall produce a further update!

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Publications

???? - Unknown author

(?) (2002) *Into Higher Education* is priced at £12.50 for professionals and £2.50 for disabled students and can be ordered from Skill, Tel: 0207 450 0620, Email: skill@skill.org.uk.

(?) (2002?) *The Road Ahead*, a resource on strategies for improving the transition of people with disabilities to adult life. \$32.95 <http://www.trninc.com/roadahead.htm>

(?) (2002) *Whose Life Is It Anyway?*, a new instructional CD on person-centred planning, covers circles of support, the PATH process and MAPS with video, text, audio and self-study activities. \$49.99 <http://www.trninc.com/whoselifeisit.htm>

(?) (2002?) *Planning on....a guide for facilitators*: A manual offering detailed, step by step suggestions and strategies for people facilitating person-centered planning. Available from Susannah Joyce, Director, Realizations. £12.

(?) (2002?) *Collage: Sketches of a Support Circle*: A collection of interviews with members of one circle including why they become involved, why they stay and what they give to and receive from the group. Available from Susannah Joyce, Director, Realizations. £10

(?) (2002?) *Friends indeed!: A handbook on planning specifically about friendships*. Available from Susannah Joyce, Director, Realizations. £12.

(?) (2002?) *SAMPLINGS: Seven Stories of Personal Planning: Stories exemplifying issues involved in facilitating and implementing personal planning*. Available from Susannah Joyce, Director, Realizations. £12

(?) (2002?) *Organizational Issues and Personal Planning: A two-tape package outlining issues and solutions for organizations to support person-centered planning through policy and procedures*. Available from Susannah Joyce, Director, Realizations. £10.

(?) (2002?) *Practical Ways to Use Stories for Individual Support & Organizational Change: An audiotape offering ways for using stories to create positive change in supporting people*. Available from Susannah Joyce, Director, Realizations. £9.

(?) (2002?) *Shifting the Balance: Steps and Strategies to Increase Community Support: An audiotape providing many strategies to shift more focus from caregiving to connecting*. Available from Susannah Joyce, Director, Realizations. £9.

(?) (2002?) *Starting and Sustaining Circles of Support: An audiotape or CD about how to create a support circle and maintain it over time*. Available from Susannah Joyce, Director, Realizations. Audiotape £8, CD £10.

(?) *Accommodations in Higher Education under the Americans with Disabilities Act (ADA), A No-Nonsense Guide for Clinicians, Educators, Administrators and Lawyers*. \$20.66 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Aging, Rights, and Quality of Life, Prospects for Older People with Developmental Disabilities* \$44.10 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Choosing Outcomes and Accommodations for Children (COACH), A Guide to Educational Planning for Students with Disabilities* \$34.16 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Communication Supports Checklist, For Programs Serving Individuals with Severe Disabilities* \$32.36 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Community Recreation & People with Disabilities, Strategies for Inclusion* \$35.10 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Crossing the River, Creating a Conceptual Revolution in Community and Disability*. In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042, cost \$22.46

(?) *Everyday Social Interaction, A Program for People with Disabilities* \$37.76 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *From Barriers to Bridges, A Community Action Guide for Congregations and People with Disabilities*. In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042. \$9.

(?) *Inclusive Child Care for Infants and Toddlers, Meeting Individual and Special Needs* \$31.46 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042

(?) *Life Beyond the Classroom, Transition Strategies for Young People with Disabilities* \$53.96 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Loving Justice, The ADA and the Religious Community* \$7.00 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Preschool Inclusion* \$40.50 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *Sibshops, Workshops for Siblings of Children with Special Needs* \$28.80 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *That All May Worship, An Interfaith Welcome To People With Disabilities* \$9.00 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

(?) *The Transition Handbook, Strategies High School Teachers Use that Work!* \$31.46 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042

(?) *Transcending Illusions, A Psycho-Spiritual Journey of the Soul of Parents of Health-Challenged Children* \$9.86 In June 2001, this could be ordered from Disability Resource (<http://www.disabilityresource.com/>). Phone: 1-800-695-4042.

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Aanes D, Haagenon L (1978) Normalisation: Attention to a Conceptual Disaster. *Mental Retardation*: 16(1), 55-6 This paper discusses the difference between Normalization as an end, and Normalization as a means to an end. It points out that non-normalizing means may be of greater utility in achieving a goal of normalization. It includes a small scale survey which indicates that practitioners are uncertain about the separate issues of normalization as a goal and normalization as a process.

Acock, A.C. and Hurlbert, J. S. (1990) "Social Network analysis: A structural perspective for family studies" *Journal of Social and Personal Relationships* Vol 7, p245-264.

Action for Advocacy (2006) *Quality standards for advocacy schemes: based on the advocacy charter* London: Action for Advocacy.

Adams, Rebecca G & Bleszner, Rosemary (1993) Resources for friendship intervention *Journal of Sociology and Social Welfare*. Vol 20, pp 159 – 175.

ADVANTAGE – A newsletter about ageing and developmental disabilities, Rehabilitation Research and Training Center on Aging and Mental Retardation, Institute on Disability and Human Development, College of Associated Health Professions, University of Illinois at Chicago, 1640 West Roosevelt Road, Chicago, IL 60608-6904.

Ager A (1993) The Life Experiences Checklist: 1. Applications in staff training and programme *Mental Handicap*: 21(1), 7-9 Abstract: "Highlights applications of the Life Experiences Checklist (LEC) in the areas of staff training and program planning. In the former area, the use of the LEC as a means of reinforcing normalization-related concepts and encouraging attitudinal change is described. In the latter area particular attention is given to the way the LEC can assist in setting individual goals in neglected domains such as relationships. Using the LEC in this manner ensures that vital aspects of an individual's experience are addressed conjointly with more familiar issues such as the acquisition of skills."

Ager, A. (1990) *The Life Experiences Checklist* Windsor: NFER Nelson.

Ager, A. (1993) The Life Experiences Checklist 2: applications in evaluation and quality assurance *Mental Handicap* 21, pp46-48.

Ainscow, M. et al (1999) The Role of LEAs in developing inclusive policies and practices *British Journal of Special Education*, Vol.26, No.3, pp136-140 article

Alaszewski A, Ong BN (1990) *Normalisation in Practice: Residential Care for Children with Profound Mental Handicap* London: Routledge A description by various authors of the Croxteth Park Project in 1983. It is very good on practical issues of deinstitutionalization using normalization principles. A copy of the introduction is available in photocopy.

Alban-Metcalf B & Alban-Metcalf J. Bev & I wrote a chapter which includes a history of leadership in the Penguin book *Psychology at Work*, edited by Peter Warr, though I think you are referring to a paper that we are working on – draft copy attached. Also, there is a chapter in the report of the research we did for the SDO – Project 22/2002 available on their website. We are also in the process of writing a booklet on Engaging Leadership to be published by CIPD, probably in April 2008.

Albin, J.M. & Rhodes, L. (1993) *Changeover to Community Employment: The Problem of Realigning Organisational Culture, Resources & Community Roles* Univ. of Oregon article Information on the experience of organisations related to Changeover to S.E. orgs

Albin-Dean, J.E., & Mank,D. (1996) Continuous Improvement and Quality of Life: Lessons from new approaches to quality management *Shalock, R.L. (ed) (1996) Quality of Life: Volume II Its Applications to Persons with Disabilities* book Applying the principles and methods of new approaches to organisational management to quality of life

Albrecht G, Otto HU, Karstedt-Henke K, Bollert K (1991) Social prevention and the social sciences: Theoretical controversies, research problems, and evaluation strategies. *Prevention and intervention in childhood and adolescence*, 11. Berlin: Walter de Gruyter Includes chapter by Gildermeister

Allen, D. & Lowe, K. (1995) Providing intensive support to people with learning disabilities and challenging behaviour: a preliminary analysis of outcomes and costs *Journal of Intellectual Disability Research* Vol 39, Pt 1.

Allen, D. (1990) "Evaluation of a community based day service for people with profound mental handicaps and additional special needs" *Mental Handicap Research* 3,2, 179-195.

Allott, P, Loganathan L & Fulford KWM (Bill) (2002) Discovering hope for recovery *Canadian Journal of Community Mental Health* 21,2 13-33.

Alloway, R., & Bebbington, P. (1987) The buffer theory of social support - A review of the literature *Psychological Medicine* 17, 91-108.

Amado, A. N. (ed) (1993) *Friendships and Community Connections between People with and without Developmental Disabilities* Baltimore, Paul H Brookes.

Amado, Angela Novak and Lyon, Patrick (1992) "*Listen, lady, this is my life*": A book of stories about personal futures planning in Minnesota St Paul, Minnesota: Governor's Council of Developmental Disabilities.

Amado,A.N., Conklin, F., & Wells, J. (1990) *Friends: A manual for connecting persons with disabilities and community members* St Paul, Minnesota: Human Services Research and Development Center. Download from <http://www.mnddc.org/extra/publications.htm>

AMOSHE (2001) *Responding to student mental health issues: 'Duty of care' responsibilities for student services in higher education* Winchester: Association of managers of student services in higher education.

Amundsen R, Dyer L, Henderson W, Rathbone-McCuan E (1991) Vacation Therapy: A Community Normalization Experience for Persons with long-term mental illness *Psychological Rehabilitation Journal*: 14(3), 81-91 Abstract: "Describes a social work program in which institutionalized patients plan and participate in vacations. The experience of becoming travellers provides patients with an alternative to their status inherent in being members of a stigmatized group. Case management provides concepts that frame the therapeutic use of vacations, including an expanded concept of environment, the promotion of feelings of competence, the use

of self-determination, the use of the therapeutic community, and the importance of recreational activities. After the trips, patients may be more willing to explore resources in their own community as an outgrowth of the normalization process."

Anderson W, Gould T & Paul J (1986) *We don't have any here: planning for ministries with people with disabilities in our communities* Discipleship Resources. Available from AAMR.

Anderson, Jill (2005) mhnews: Mental Health in Higher Education Project. For newsletter, contact jill.anderson@nottingham.ac.uk

Anderson, P (1999) Human rights and democracy in schools: do they mean more than 'picking up litter and not killing whales'? *International Journal of Children's Rights*, Vol.7, pp185-205 article

Anderson, P (1999) Human rights and democracy in schools: do they mean more than 'picking up litter and not killing whales'? *Int. Journal of Children's Rights*, Vol7, p185-2

Angers M (1992) "Created" Communities and "Natural" Community. Special Issue: The Clubhouse Model *Psychosocial Rehabilitation Journal*: 16(2), 117-123. Abstract: Discusses the similarities and differences between the Wolfensberger (W. Wolfensberger and L. Glenn, 1975) principle of normalization and the clubhouse model of psychiatric rehabilitation in providing rehabilitative services to their respective communities. While clubhouse programs feature the aggregation of individuals with similar disabilities in a special community, Wolfensberger favors the idea of rehabilitation in and by the natural community. It is argued that the differences between the 2 approaches include a concept of the restorative potential of so-called normal society compared with certain related communities, the clubhouse community in particular. These differences suggest different concepts of what constitutes a therapeutic relationship between the individual and society. It is concluded that since the natural community is often hostile to people with mental illness, the creation of a special nurturing society is necessary."

Angers, M.E. (1992) Created communities and the "natural" community *Psychosocial Rehabilitation Journal* 16, 2, 117-123.

Ansello, Edward F., Coogle, Constance L., and Wood, Joan B. (1997) *Partners: Building inter-system cooperation in aging with developmental disabilities* Richmond, Virginia: Virginia Center on Aging, Virginia Commonwealth University.

Anstorp, T. and Benum, K. (1985) "Social Network stimulation as a preventive method among middle-aged women in a neighbourhood of Oslo" *International Journal of Family Psychiatry*.

Anthony, W.A. and Blanch, A.K. (1987) Supported employment for persons who are psychiatrically disabled: An historical and conceptual perspective *Psychosocial Rehabilitation Journal* 11, (2) 5-23.

Anthony, W.A. and Unger, K.V. (1991) Supported education: An additional program resource for young adults with long term mental illness. Published article. Publisher unknown. Available from CPR.

Antonak RF, Mulick JA (1987) The community imperative revisited. *Transitions in mental retardation*, Vol. 3. Norwood, NJ, USA: Ablex Publishing Corporation. Includes paper by Blatt

Argyle, Elaine, Fletcher-Brown, Ruth et al (2003) Can the arts be a preventative tool? *Journal of Mental Health Promotion* 2(1) 7-15, March 2003.

Arnstein, S. (1969) *A Ladder of Citizen Participation*" *Journal of American Institute of Planners*, July pp216-224.

Aronson E (1999) *The social animal* 8th Ed. New York: Worth Publishers.

Ashaye O, Fernando L, Kohen D, Mathew G, Orrell M. A five-year follow-up study of older long-stay clients with intellectual disability using the Disability Assessment Schedule. *J Intellect Disabil Res.* 1998 Apr;42 (Pt 2):131-6.

Ashman AF, Suttie JN. The social and community involvement of older Australians with intellectual disabilities. *J Intellect Disabil Res.* 1996 Apr;40 (Pt 2):120-9.

Association for Advocacy for Change through Training (?DATE) *Changing Lives, Changing Communities Carlton South, Victoria, Australia*: AACT. This booklet is an excellent introduction to normalization and SRV. It is written in a non-academic style and is easy to understand. It includes many simple examples of good practice.

Jane Aston, Jane; Rebecca Willison, Rebecca; Davis, Sara & Barkworth, Robert (2005) *Employers and the New Deal for Disabled People - Qualitative research, Wave 2. Research Report No. 231. February 2005 114 pages. ISBN 1 84123 776 0. To view this document go to: <http://www.dwp.gov.uk/asd/asd5/reports2005-2006/rrep231.pdf>* The New Deal for Disabled People (NDDP) is the major labour market programme for disabled people who want to find work. It began as a small pilot programme in 1998, was extended nationally in July 2001 and now forms a key part of the government's Welfare to Work strategy. The programme operates through a network of Job Brokers who aim to help disabled people and people with health conditions who wish to work to move from economic inactivity and into sustained employment. This report sets out the findings from the second wave of qualitative research with employers. It draws on interviews with 50 employers, all of whom were known to have taken part in NDDP, and had been nominated by Job Brokers as examples of good practice. It attempted to cover a range of geographical locations, employers in terms of size, sector etc. and types of Job Broker. At the time the research was carried out, NDDP had been operating nationally for two years. The interviews provided an opportunity to look closely at how the programme had developed over time, and was now being delivered, from an employer perspective. In particular, the research sought to explore the extent to which NDDP was influencing employers, the difference it was making to their recruitment practices, and to their workforce, and to look in detail at the types of relationships that existed between employers and Job Brokers. It also looked at how these relationships were felt to be of benefit to both employers and to the clients recruited through the programme.

Atherton, Tony (2003) *Making sports facilities accessible to all* Sport England has published guidance that aims to make sports facilities fully accessible to disabled people. 'Access for Disabled People' gives advice on how to design new sports buildings and alter or adapt existing buildings to ensure good access. It includes everything from entrances to lifts, emergency escape, changing areas, toilet provision, social areas and spectator/viewing provision. The guidance can be applied to all sports facilities and is aimed at designers, clients, building control officers, local authority access officers, access consultants and voluntary groups. To order a copy of 'Access for Disabled People' telephone 0870 5210 255 or download it from the Sport England website on:

<http://www.sportengland.org/resources/pdfs/guidance-notes/Disabled.pdf> I have just scanned the pdf version on the website (I wrote to the DRC), but there appears to be NO MENTION of mental illness. I did a word search for the following: mental, psychiat, depress, mind, psych, stress, depress and anxi. Nothing. Is my computer faulty? Or have I missed the bit that says 'Sport England will shortly publish a separate book on making sports facilities accessible to people with mental health issues'.? I have recently been working with the Social Exclusion Unit and the National Institute for Mental Health in England on this subject (amongst others) and would be

interested in your thoughts. Tony Atherton is on 0113 205 3317. He explained that, as an architect, his publication is focusing upon physical access only.

Atkinson, D. (1987) "How easy is it to form friendships after leaving long stay hospitals?" *Social Work Today* June 15.

Atkinson, D. and Ward L. (1986) *A part of the community: social integration and neighbourhood networks* Campaign for People with Mental Handicap.

Atkinson, Dorothy (1999) *Advocacy: A Review* Joseph Rowntree Foundation. ISBN 1 84196 00 39. £12.95.

Atkinson, D & Williams, F. (eds) (1990) *Know Me As I Am* Hodder & Stoughton book narrative, poems drawings by people with disabilities

Australian Government Publishing Service (1993) *Human Rights and Mental Illness: Report of the national inquiry into human rights of people with mental illness* AGPS.

Aveno A. Community involvement of persons with severe retardation living in community residences. *Except Child.* 1989 Jan;55(4):309-14.

Aylward, Nicola (2003) "*Looking forward to Thursdays*"; *Effective learning for young adults with mental health difficulties* Leicester: The National Youth Agency. They also have a website www.lookingforward.org.uk

Bach, Michael and Rock, Melanie (1997) *Seeking Consent to Participate in Research from People whose Ability to Make an Informed Decision Could be Questioned: The Supported Decision-Making Model* Toronto: Roehrer Institute. This paper contrasts the model that draws on an understanding of the self that views competence as the prerequisite for exercising self-determination with the supported decision-making model. The latter builds on a recognition that self-determination is necessarily exercised in relationships with others. 17 pages.

Backstrom and Dixon "A naturalistic experiment on reoffending". A change in the law in Germany led to 33 discharges from high security hospital – mostly people with learning disability who had committed homicide. They compared the reoffending rate with 31 planned discharges and found little difference.

Baines, Margaret; Brayshay, Mary; Norman, David; Roy, Durbali; Wallis, Mark; Walsh, Philip with Wintersgill, Cathy & Lindsay, Sue (2003 or earlier) *Making your days better: A training pack to help people with learning difficulties make positive changes in their lives* Brighton: Pavilion Publishing. Written by 6 users empowers people with LD to get involved in changing their lives for the better through daytime activities and employment. 60 pages, ringbound, £55.

Baker FM, Baker RJ, McDaniel RS (1975) Denormalizing Practices in Rehabilitation Facilities *Rehabilitation Literature*: 36(4), 112-5 & 119. This is a description of varieties of stigmatisation and other devaluing procedures found in mental institutions.

Baker, F.M., Baker, R.J. and McDaniel, R.S. (1975) Denormalising practices in rehabilitation facilities *Rehabilitation Literature* 36(4) 112-5 and 119. This is a description of varieties of stigmatisation and other devaluing procedures found in mental institutions. Paul Jenkins has this article.

Balcazar F, MacKay-Murphy M, Keys C, Henry D, Bryant F. Assessing perceived agency adherence to the values of community inclusion: implications for staff satisfaction. *Am J Ment Retard.* 1998 Mar; 102(5):451-63.

Baldwin S (1985) A Sheep in wolf's clothing: Impact of normalisation teaching on human services and service providers *International Journal of Rehabilitation Research*: 8(2), 131-142 Abstract: "A historical review of the development of the normalisation concept is undertaken, with an appraisal of the various historical contributions. The underlying assumptions, research foundations and methods of information transmission are examined with respect to implications for the concept. A critically evaluative stance is recommended in order to assess the utility and validity of normalisation beyond a position of moral principle and sloganeering. Some possible consequences of normalisation advocates who maintain an inflexible position in this debate are identified, together with some recommendations for an alternative perspective." It makes strong criticism of the teaching of SRV using Heron to critique the process.

Baldwin S (1985) Models of Service Delivery: An assessment of some applications and implications for people who are mentally retarded *Mental Retardation*: 23(1), 6-12. Abstract: "Reviews 5 models of service delivery for the mentally retarded: A child development model, a medical model, a socio-ecological model, a behavioural model, and a psycho-educational model. Each model is found to share some common elements and features, although they are ultimately rooted in dissimilar conceptual and ideological frameworks. The development model assumes that social, physical, and emotional development follows a series of stages; however it is not clear as to whether the normal developmental sequence provides the ideal learning structure for the mentally retarded. The medical model embodies a conceptual framework of physical illness, and the model places a high priority on bio-medical components of service delivery. The socio-ecological model provides the context for assessment of variables relevant to the client, and it is represented somewhat by the principle of normalisation. The dominance and success of the behavioural model is due to its partial synthesis of previous models."

Baldwin S (1989) Applied Behaviour Analysis and Normalization: Reason, rhetoric and rationality *Behavioural Psychotherapy*: 17(4), 314-5. Abstract: "Argues that as a world-wide pan-cultural theoretical and practical development, applied behavioural analysis (ABA) remains the single most important influence on the understanding of human behaviour. Whereas ABA can be traced back more than 60 yrs to early formulations of learning theory, the emergence of normalization is a phenomenon attributable to a single source since 1972. The prospect of rapprochement of ABA with normalization, while an inventive idea, might be viewed as an inappropriate reversal of perspectives: such an initiative might be more appropriately phrased as rapprochement of normalization with ABA. True rapprochement attempts should be welcomed as initiatives to promote understanding between different theoretical positions and in the interests of parsimony. Persuasion attempts to change behaviour based on moral imperatives should be inspected closely."

Baldwin S (1989) Applied Behaviour Analysis and Normalization: New Carts for Old Horses? A Commentary *Behavioural Psychotherapy*: 17(4) 305-8

Baldwin S, Hattersley J (1991) *Mental Handicap: Social Science Perspectives* London: Tavistock/Routledge. Available at Tor and South West, Truro. Includes papers by Bayley and by Hattersley.

Baldwin, Steve (1993) *The myth of community care: an alternative neighbourhood model of care* London: Chapman and Hall. Recommended by Steve Onyett.

Baldwin S, Stowers C (1987) Normalisation and Elderly Persons: In Whose Best Interests? *American Archives of Rehabilitation Therapy*: Spring, 34-42. This paper considers SRV and especially the seven recurrent themes as applied to older people. Some of the criticisms offered are valuable although others show some lack of appreciation of SRV's indications of the outcomes of service provision.

- Ballinger, C. (1993) Do smaller homes result in increased integration? *Mental Handicap Research* 6 pp 303-311.
- Bambra C, Whitehead M & Hamilton V (2005) Does 'welfare to work' work? A systematic review of the effectiveness of the UK's welfare-to-work programmes for people with a disability or chronic illness *Social Science and Medicine* 60, 1905-1918.
- Bambrick M, Roberts GE (1991) The Sterilization of People with a Mental Handicap: The View of Parents *Journal of Mental Deficiency Research*: 35(4), 353-63. Abstract: " The issue of sterilization in people with mental handicap has re-emerged in recent years. Historical aspects are briefly reviewed, and attention is drawn to the different context in which this issue has been revived. A postal survey of parental views was undertaken. Fifty-three per cent of the respondents indicated that they would consider sterilization for their child with mental handicap, and a large majority of the parents felt that they alone, or in conjunction with a doctor, should be able to give consent on behalf of the person with mental handicap. Consideration needs to be given to parental anxieties with regard to sexual and reproductive health issues which are surfacing with the current emphasis on community care and the philosophy of normalization."
- Banfalvy, Csaba (1996) "The paradox of the quality of life of adults with learning difficulties" *Disability and Society* Vol 11, No 4 pp 569-577.
- Bank-Mikkelsen NE (1976) Denmark. In Kugel and Shearer; reprinted in Flynn and Nitsch. This paper gives a concise history of the introduction of normalization principles to services for people with learning disabilities in Denmark. It is useful reading in that it gives an historical perspective and also allows parallels to be drawn with the better documented American experience.
- Banks, Becky (1999) *What are we learning about Natural Supports* article Natural support methods improve success for people with disabilities
- Bano A, Crosskill D, Patel R, Rashman L, Shah R (1993) Dark Shadows on a White Wall: A Black Perspective on Wolfensberger's Theory of Normalisation. In Bano, Crosskill, Patel Rasman and Shah 1993A. A critique of normalisation as it applies to people from ethnic minorities. It criticises the assumption that skin colour or racial appearance should necessarily be seen as stigma. It also points out the problems of the innate conservatism of normalisation as it applies to racist and sexist assumptions in 'normal' society.
- Bano A, Crosskill D, Patel R, Rashman L, Shah R (1993) *Improving Practice with People with Learning Disabilities* London: Central Council for Education and Training in Social Work. Includes paper by Bano et al.
- Barber, D. & Hupp, S. (1993) A comparison of friendship patterns of individuals with developmental disabilities *Evaluation and Training in Mental Retardation* 28, pp 13-22.
- Barker, P. (2001) The Tidal Model: Developing an empowering person-centred approach to recovery within psychiatric and mental health nursing *Journal of Psychiatric and Mental Health Nursing* 8, 233-240.
- Barnado's (1996) *Transition to Adulthood* Barnado's report Comprehensive research into the process of transition to adulthood.
- Barnes, C. (1991) *Disabled People in Britain and Discrimination* B.C.O.D.P. book - 2,3,9cof history, legislation, education
- Barnes, C. (1992) Qualitative Research: valuable or irrelevant *Disability, Handicap & Society* Vol.7, No.2, pp115-123 Article on the evaluation of qualitative research methods in relation to the emancipatory research model.
- Barnes, C. (1996) Disability and the Myth of the Independent Researcher *Disability & Society* Vol.11, No.1, pp107-110.
- Barr, Alan., Drysdale, Jacky., and Henderson, Paul (1998) *Towards Caring Communities - Community Development and Community Care* Brighton: Pavilion Publishing. This training pack acknowledges that community care is delivered and received by people within neighbourhoods, and by groups of people who have similar experiences. The pack provides a method for these groups to get together and become engaged in the planning, delivery and provision of services.
- Barrera, M Jr., Sandler, I.N. & Ramsay, T.B. (1981) Preliminary development of a scale of social support: Studies on college students. *American Journal of Community Psychology* 9, 435-447..
- Barrera, M. Jr (1986) Distinctions between social support concepts, measures and models. *American Journal of Community Psychology* 14, 413-445.
- Barry, Monica; Hallett, Christine (eds) (1998) *Social exclusion and social work: issues of theory, policy and practice* Lyme Regis: Russell House.
- Bartnik EA, Lewis GM, O'Connor PA (eds) (1987) *Technology, Resources and Consumer Outcomes: Proceedings of the 23rd National Conference of the Australian Society for the Study of Intellectual Disability* Perth, Western Australia: P.E. Publications. Includes the papers by Butterfield and Gow, Roche, and Ryan.
- Barton R (1959) *Institutional Neurosis* Bristol: Wright
- Barton RL (1989) *Disability and Dependency* London: Falmer Press. Includes Wolfensberger 1989d
- Barton, L. (ed) (1988) *The Politics of Special Educational Needs* Falmer Press book Critique of SPS & recommendations for development
- Bass, M. & Drewett, R. (1997) *Real Work: supported employment for people with learning difficulties* Sheffield: Joint Unit for Social Services Research (with Community Care) ISBN 0 907484 32 8 JUSSR Report Research on the experience of people with learning disabilities entering employment
- Bates, P (1992) Just Another Seat On The Committee? in NHSTD in Collaboration with Survivors Spear Out, MINDLINK and the National Advocacy Network, *Training and User Involvement in Mental Health Services* National Health Service Training Directorate, Bristol.
- Bates, P (1994) The Keys To Power *Europsy Newsletter* April 1994.
- Bates, P and Pidgeon, J (1990) Intervention: Protection Or Control *Community Care* 11/1/90
- Bates, P. & Wilson, J. (2001) Voting and people with learning difficulties *Living Well* Vol 1, Issue 2, p21 – 24.
- Bates, P. (1990) Like A Pebble Dropped Into A Pool *Social Work Today* 8/11/90.
- Bates, P. (1995) What Makes Empowerment So Difficult? *Kent Journal of Practice Research* 1; 1; 35 - 42.
- Bates, P. (1996) Banking On It *MINDOUT* Nov 1996.
- Bates, P. (1996) Lessons For Life *Health Service Journal* 3/10/96
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- Briton J (1977) Behaviour Modification, Normalisation and Person-orientedness. *Australian Journal of Mental Retardation*: 4(8), 4-13. Original reference as 1972 checked in Baldwin 1985 and is as listed. Query identical to Briton 1979 referred to elsewhere. On CD-ROM PsychLit shows as above. Abstract: "In Part 1, the author contends that behaviourist models are incompatible with the concept of normalization for mentally retarded persons, both directly and more generally in terms of the orientation of consciousness that normalization fosters. It is suggested that institutions committed to normalization goals should reject behaviourist models, which are object-oriented, in favour of a person-oriented approach. In Part 2, the author suggests ways of structuring residential unit environments that are person oriented and that present as normalized an experience as is possible within the institution. The discussion is illustrated with a description of a 30-person unit for mildly and moderately retarded adolescents that strives for eventual community placement of residents."
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dynamics of important later-life transitions. /// The empowerment of people with developmental disabilities is also highlighted in the research and experience reported in this volume. Foreword by Matthew P. Janicki. Sect. I Health and Medical Issues / Barbara A. Hawkins 1 Ch. 1 Maintaining Optimal Functioning / Susan J. Eklund, William L. Martz p3. Ch. 2 Health Issues / Deborah J. Anderson p29 Ch. 3 Health Care Issues / Marilyn Adlin 49 Ch. 4 Psychotropic Medication Use among Older Adults with Mental Retardation / Deborah J. Anderson, Barbara Polster 61 Sect. II Lifestyles and Transitions / Alan R. Factor 77 Ch. 5 Social Inclusion of Older Adults with Mental Retardation / Deborah J. Anderson 79 Ch. 6 Realities of Retirement and Pre-Retirement Planning / Evelyn Sutton, Harvey L. Sterns, Lisa S. Schwartz Park 95 Ch. 7 Support Systems, Well-Being, and Placement Decision-Making Among Older Parents and Their Adult Children with Developmental Disabilities / Tamar Heller, Alan R. Factor 107 Ch. 8 Social Supports and Expectations of Family Involvement after Out-of-Home Placement / Gary B. Seltzer, Audrey Begun, Randy Magan, Charlene M. Luchterhand 123 Ch. 9 Leisure Participation and Life Satisfaction of Older Adults with Mental Retardation and Down Syndrome / Barbara A. Hawkins 141 Ch. 10 Psychological Adjustment in Midlife for Persons with Mental Retardation / Gary B. Seltzer 157 Sect. III Community Living Options / Tamar Heller 185 Ch. 11 A National Survey of Community Living Options / Melton C. Martinson, James A. Stone 187 Ch. 12 Federal Legislation and Long-Term Funding Streams that Support Community Living Options / Melton C. Martinson, James A. Stone 199 Ch. 13 Small-Scale Community Living Options Serving Three or Fewer Older Adults with Developmental Disabilities / Melton C. Martinson, James A. Stone 223 Sect. IV Service Trends / Gary B. Seltzer 237 Ch. 14 Cross Training within the Aging and Developmental Disabilities Services Systems / Phyllis Kultgen, Robert Rominger 239 Ch. 15 Translating Policy into Practice / Alan R. Factor 257 Ch. 16 Strategies that Close the Gap Between Research, Planning, and Self-Advocacy / Esther Lee Pederson, Marci Chaikin, Dianne Koehler, Arthur Campbell, Maureen Arcand 277 Ch. 17 A Multicultural Context / Mariellen Laucht Kuehn, Pamela Imm-Thomas 327 Appendix The Research and Training Consortium Process / Esther Lee Pederson 345 Index 371.

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Zarb, G. (1992) On the Road to Damascus: first steps towards changing the relations of disability research production *Disability, Handicap & Society Vol.7, No.2, pp125-138* article Discusses the differences between the participatory and emancipatory research strategies

Zetlin, A.G., & Murtaugh, M. (1988) Friendship patterns of mildly learning handicapped and nonhandicapped high school students. *American Journal on Mental Retardation*, 92, 447-454.

Ziegler, H. (1989) *Changing Lives, Changing Communities* Melbourne, Australia: Wesley Central Mission.

Zigler, E. and Muenchow, S. (1980) Mainstreaming: the proof is in the implementation *Annual Progress in Child Psychiatry and Child Development* 574-9. Warns that mainstreaming, or the practice of educating handicapped people in the 'least restrictive environment' must be carefully monitored, as it can amount to the trading of inferior care for no care at all.

Zipple, A.M., Carling, P.J. and McDonald, J. (1987) "A rehabilitation response to the call for Asylum" *Schizophrenia Bulletin* 13(4) 539-546. \$2.00 from CCC. Summarises research which concludes that community alternatives are superior to institutional care and asserts that a stronger commitment to community integration is effective for people with intensive needs.

Zoppa, E. (1982) Normalisation, social integration and community services *Education and Training in Mental Retardation ??* 153-156.

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Journals

Journal of Religion, Disability and Health. Edited by Rev Bill Gaventa. Four issues per year. Individual subscription £36. Published by the Haworth Press Inc, 10 Alice St, Binghamton, NY 13904-1580, USA. Email getinfo@haworthpressinc.com

Journal of Mental Health, Religion and Culture. Editors Simon Dein (University College, London Medical School), Kate Miriam Lowenthal (Royal Holloway University, London), Dr Christopher Alan Lewis (University of Ulster, Magee College, Northern Ireland).

Inclusion International Secretary General: Mr John O'Gorman, Secretary General, Inclusion International, c/o International Disability Centre, 13D chemin du Levant, F-01210 Ferney-Voltaire, France.

The International Journal of Mental Health Promotion is published by Pavilion.

Voluntary Action is the journal of the Institute for Volunteering Research. £30 from the Institute for Volunteering Research, Regent's Wharf, 8 all All Saints Street, London N1 9RL. Tel 020 7520 8900.

Emails, Websites and Addresses

inclusion@majordomo.srv.ualberta.ca

<http://www.inclusiondaily.com/QuotesofDay.htm>

News@InclusionDaily.com

<http://www.InclusionDaily.com>

inclusionuk@egroups.com

AAMR Religion and Spirituality Division, C/o The Boggs Center-UAP, PO Box 2688, 335 George Street, Third Floor. New Brunswick, NJ 08903, USA. Contact Bill Gaventa gaventwi@umdni.edu

Abingdon Press, 201 8th Avenue, Nashville, TN 37202.

Afterhurst Publishers Ltd, 27 Church Road, Hove, East Sussex BN3 2FA. Tel 01273 207 411. Fax 01273 205 612. Email afterhurst@psypress.co.uk

Allen, Shea and Associates, 1040 Main Street, Suite 20B, Napa, CA 94559. Tel (707) 258-1326. Email ASA@NAPANAT.NET

ANCOR. American Network of Community Options and Resources, 4200 Evergreen Ln #315, Annandale, VA 22003, Tel (703) 642-6614. Produce a list of books and papers on various aspects of community living.

Arc. The Arc of the US. PO Box 1047, Arlington, Texas 76004. Tel 817/261-6003. Email thearc@metronet.com Produce a list of supported living resources.

Center on Human Policy, Syracuse University, School of Education, 805 South Crouse Avenue, Syracuse NY 13244-2280. Tel 1-800-894-0826. Fax (315) 443-4338. Email: thechp@sued.syr.edu WWW: <http://web.syr.edu/~thechp>

Centre for Analysis of Social Exclusion, London School of Economics. There's not much on mental health or learning difficulties but there are a couple of briefings/ papers / reports which might be relevant (e.g. defining social exclusion). <http://sticerd.lse.ac.uk/case/> Understanding social inclusion briefing: <http://sticerd.lse.ac.uk/dps/case/cb/CASEbrief23.pdf> The dynamics of being disabled report: <http://sticerd.lse.ac.uk/dps/case/cp/CASEpaper36.pdf>

Circles Network UK, Pamwell House, 160 Pennywell Road, Upper Easton, Bristol BS6 0TX. Tel 0117 939 3917 Fax 0117 939 3918 Email Mandy@circles.demon.co.uk

Citizen Advocacy, Information and Training, Unit 2K, Leroy House, 436 Essex Road, London N1 3QP Tel 0171 359 8289 Fax 0171 704 2227.

CMH. Campaign for People with Mental Handicap, 12 Maddox Street, London W1R 9PL.

Colleen Wieck, Minnesota Developmental Disability Council, 300 Centennial Building, 658 Cedar Street, St Paul, MN 55155. Tel 612-349-2560.

Comedia Publishing Group, 9 Poland Street, London W1V 3DG.

Communitas Communicator, 730 Main Street, Manchester, Connecticut, 06045. Tel 860-645-3178. Communitas, Inc, PO Box 374, Manchester, CT 06040 Tel 203-645-6976 Assists people to network, provides educational materials, conducts seminars and stimulates creative projects concerning the full participation of people with disabilities in community life.

Canadian Association for Community Living, c/o Kinsmen Building, York University, 4700 Keele Street, Downsview, Ontario, M3J 1P3. Tel 416-661-9611.

CCC. The Center for Community Change through Housing and Support, Institute for Program Development, Trinity College of Vermont, 208 Colchester Avenue, Burlington, Vermont 05401. Tel (802) 658-0000. Fax (802) 863-6110.

CPR. The Center for Psychiatric Rehabilitation, Sargent College of Allied Health Professions, Boston University, 930 Commonwealth Ave, Boston MA 02215. Fax 617/353-9209. Phone 617/353-3549. Website <http://web.bu.edu/SARPSYCH>

CSPRD. Centre for Social Policy Research and Development, School of Sociology and Social Policy, University of Wales, Bangor, Gwynedd LL57 2DG. Tel 01248 351151. Fax 01248 362029. Email CSPRD@UK.AC.BANGOR.

Education for Community Initiatives, 56 Suffolk Street, Suite 500, Holyoke, MA 01040.

Expectations Unlimited, PO Box 665, Niwot, CO 80544. Tel 303-652-2727. They have a great resource catalogue.

Further Education Development Agency, Citadel Place, Tinworth Street, London SE11 5EH. Tel 0171 962 1280.

Graphic Futures, 25 West 81st Street, 16-B, New York NY 10024.

Health education Authority, Hamilton House, Mabledon Place, London WC1H 9TX

Human Policy Press, Box 127, University station, Syracuse, New York 13210. Tel 315-443-2761.

Human Services Research Institute, 2336 Massachusetts Avenue, Cambridge, MA 02140. Tel 617-876-0426. Fax 617-492-7401. Email HSRI@HSRI.ORG

Inclusion Distribution, 29 Heron Drive, Poynton, Stockport, SK12 1QR Tel 01625 859146. Email 10041.525@compuserve.com

Inclusion Times, 110 Saratoga Springs, NY 12866 USA. Tel 518-587-8770 Fax 518-587-8771.

Institute of Psychiatry, De Crespigny Park, London SE5 8AF Tel 0171 703 5411. Professor Julian Leff Email spjujpl@iop.bpmf.ac.uk

Institute on Community Integration, University of Minnesota, 109 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455 Tel (612) 4512. Fax (612) 624-9344.

Institute on Disability, University of New Hampshire, Morrill Hall, Durham, NH 03824. Tel 603-862-4320.

John L McKnight is Director of the Institute for Policy Research and professor of communications studies and urban affairs at Northwestern University, 2040 Sheridan Road, Evanston IL 60208-4100, USA. Tel (708) 491 7767. See article by O'Connell.

King's Fund Centre

Mentalhealthdata.org.uk

Mental Health Media, 356 Holloway Road, London N7 6PA. Tel 020 7700 8171.

Minnesota. Governor's Planning Council on Developmental Disabilities, 300 Centennial Building, 658 Cedar Street, St Paul, Minnesota 55101..

National Association of State Directors of Developmental Disabilities Services, 113 Oronoco Street, Alexandria, VA 22314. Tel (703) 683-4202.

National Development Team, Unit 10, Hill View Business Park, Old Ipswich Road, Claydon, Ipswich IP6 0AJ. Tel 01473 836 440.

National Institute of Art and Disabilities, 551 23rd Street, Richmond, CA 94804, (510) 620-0290. NIAD's website is <http://www.niadart.org>

Neighbours, Inc, 34-33 Blomington Drive, Somerville, NJ 08876. Tel/fax 908-359-2281. Email: CompuServe 75601,611. Executive Directors Kenn Jupp and Patti Scott.

Ohio Safeguards, PO Box 1943, Chillicothe, OH 45601.

Options in Community Living, 22 North Second Street, Madison, WI 53704. Tel 608-249-1585.

Paul H. Brookes Publishing Co., PO Box 10624, Baltimore MD 21285-0624, Tel 1-800-638-3775. Or 410 337-9580.

PCSA Contact Catherine Duchesne at Personal Communities. The web page is at <http://compusmart.ab.ca/pcsa>

PPDD. Program for Persons with Developmental Disabilities, 3611 N Saginaw, Midland, MI 48640. Tel (517) 835-2621.

Realizations, PO Box 1430, Station B, London ON N6A 5M2.

Responsive Systems Associates, John O'Brien and Connie Lyle O'Brien, 58 Willowick Drive, Lithonia, Georgia 30038.

Roeher Institute, Information Services, Kinsmen Building, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3. Phone (416) 661 9611. Email: info@roeher.ca International orders for Roeher publications to c/o International Disability Foundation, 9, avenue de Joli-Mont, CH1209, Geneva, Switzerland. The Roeher Institute in Toronto have over 14,000 books on disability issues. In 1998 they published a CD-Rom collection of books and articles on disability rights. They run an information centre.

RRT. Rehabilitation Research and Training Center on Aging with Mental Retardation, The University of Illinois at Chicago, 1640 West Roosevelt Rd, Chicago IL 60608. Tel (312) 413-1520.

Souvenir Press, Human Horizon Series, 43 Great Russell Street, London WC1B 3PA. Fax 0171 580 5064.

Supported Community Living, 220 West Main Street, Midland, MI 48640. Tel (517) 631-4439.

TASH. The Association for Persons with Severe Handicaps. 29 West Susquehanna Avenue, Suite 210, Baltimore MD 21204. Tel (410) 828-8274.

Training Resource Network (President is Dale DiLeo), TRN: Publishers of resources for the community inclusion of people with disabilities. Web: <http://www.trninc.com> Phone: 904-824-7121 Fax: 904-823-3554

Values Incorporated, 59b Rollo Road, Hextable, Kent BR8 7RD. Tel 01322 614659. Fax 01322 614659. Email 101467,1346@compuserve.com

VIA. Values into Action. (Formerly Campaign for People with Mental Handicaps). Oxford House, Derbyshire Street, London E2 6HG.

Writers Press, 5278 Chinden Blvd. Boise, Idaho 83714. Telephone (208) 327-0566 FAX (208) 327-3477. E-mail at writers@cyberhighway.net Our philosophy, which is reflected in all of our books, is to show children how to help themselves and others, emphasise the importance of friendship and understanding between all people, and teach perseverance through adversity.

Videos

Building Social Networks Staff have an invaluable role to play in supporting people with learning difficulties to make new and varied contacts within their community. This video shows how staff can facilitate user's relationships with people who are outside the usual network of service provision. 50 minute video; trainer's guidance notes (20 pages); photocopyable handouts, activity charts and questionnaires, OHP acetates. £125 plus VAT from Pavilion Publishing tel 01273 623 222.

Community Integration: An interview with Paul Carling - Thirty minute interview discussing the meaning of community integration, the supportive housing approach and their implications for all Mental Health Services. Produced by White Light Communications. Colour. \$100 from CCC.

Creating Flexible Supports: Thirty minute colour video. \$100 from CCC. Laurie Curtis & Sinikka McCabe are interviewed by Susan Wilson Besio. Describes the array of supports which are needed in communities, presents innovative examples of these supports, and provides a wealth of practical suggestions for implementing supported housing.

Friends and Family For primary care, social work and mental health workers to use with carers, clients and relatives groups. Useful strategies and practical tools for keeping communication going, caring day by day and coping with mental health crises. VHS video and booklet, 35 minutes, Mental Health Media. 2001. £39.95 or £24.95 if your organisation has ten or less full time employees.

Going to Work Brighton: Pavilion Publishing. Accessible video illustrates opportunities for employment for people with learning disabilities.

Miller's MAP Children, parents, neighbours and professional make inclusion happen. Team facilitation and graphics in making action Plans. Produced by Expectations Unlimited and Inclusion Press. Available from Inclusion Distribution £35.

Myths about Madness For people in frontline services. Looks at the common misconceptions which lead to discrimination against people with mental health problems. People who have used mental health services talk about the impact of discrimination. Others talk about how discrimination arises. Also covers initiatives that challenge stigma and discrimination. VHS video and training notes, 20 minutes, Mental Health Media. 1998. £74.95 or £44.95 if your organisation has ten or less full time employees.

Shafik's MAP A new MAPS training video. Shafik's MAP is an excellent resource for anyone involved in an holistic assessment of any individual. Produced by Inclusion Press and Parashoot. Available from Inclusion Distribution £35.

Pearpoint, Jack and Forest, Marsha *PATH Video* from Inclusion Press, 24 Thome Cres, Toronto, ONT, Canada M6H 2S5. Tel 416 658 5363. Fax 416 658 5067

Friendship: It's about time Produced by Vision TV and available from Inclusion Press. 27 minute video of Jack Pearpoint, Judith Snow and Marsha Forest talking about their friendship.

Dream Catchers Produced by the Institute on Disability, New Hampshire. New 16 minute video about dreams and circles of friends. Beautiful images, personal stories, images of the future. Available from Inclusion Press.

Friends of...Clubs Produced by the Oregon Dept of Education and University of Oregon. A beautiful 15 minute story about creating community partnerships. Friends, friends, friends - the spark of life. Available from Inclusion Press.

Together We're Better: A staff development kit for inclusion Forest, Marsha, Pearpoint, Jack and Snow, Judith. A set of 3 videos includes 2.5 hours in which Inclusion strategies, MAPS, PATH and Circles are introduced. Available from Inclusion Press US\$185 plus shipping.

A New Way of Thinking (1988) Institute on Community Integration. 23 minutes. Features 5 individuals with developmental disabilities and how the new support paradigm affects their lives. It examines family support, supports for inclusive education and recreation, supported employment and supported community living.

Supported Community Living: The Midland Experience PPDD. 25 minutes. Describes the evolution of the widely recognised supported living services in Midland, Michigan.

Regular Lives 1988. Narrated by Martin Sheen. Scenes from school, work and home demonstrate that people with learning disabilities can live 'regular lives'. £47.50 from VIA.

Working Partners - a guide to the employment of people with mental health problems Produced by Mental Health Media.

Cultivating Community: Landmarks of the journey produced by the Centre for Aging Persons with Developmental Disabilities, Institute for the Study of Developmental Disabilities at Indiana University, The University affiliated Program of Indiana. Cheques payable to Indiana University. Tapes are \$30.00 plus 15% postage and packing (\$3.00 minimum). Send orders to Institute for the Study of Developmental Disabilities, Attention: Publications Department. 2853 East Tenth Street, Bloomington, IN 47408-2601 USA. Ask for UK style VHS, not US style. Tape runs for 22.22 minutes. In "Cultivating Community: Landmarks of the Journey" you will meet Mary, Jim, Ernie, Frank, Joe and Betty as they search for their community. This video describes the community building process as experienced by these six older adults with disabilities. With

Inclusion Resources List provided by 'Kids'

• Resources for children to read

Name/Details of Resource	Name of Author/Contact	ISBN Number – if applicable
Kids NDD Publications Accessible Play Environments: Getting Started DDA Briefing All of Us Inclusion Checklist for Settings Inclusion Framework for Local Authorities	Email pip@kids.org.uk Tel 020 7359 3073	Word document only Word document only 09526295 3 4 09526295 4 2
Pick and Mix – a selection of inclusive games	Di Murray From York Publishing Service Tel 01904 431213	0952629577
* Dave and the tooth fairy	Vernet Allet Wilkins via DEE booksales@diseed.org.uk - ask for a catalogue	1870516-13-3
* Letang & Julie Save the Day	Beverly Naidoo via DEE - booksales@diseed.org.uk - ask for a catalogue	05821255-8
* Letang's New Friend	"	058212154x
*Trouble for Letang & Julie	"	058212156-6
Show Time	Alex Clarke via DEE	1-900928-28-0
*Seal Surfer	Michael Forman via DEE – out of print	0-09-972451-0
*Are We There Yet?	Verna Wilkins via info@letterboxlibrary.com	
*Dad and Me in the Morning	Patricia Lakin via letterbox library	0807514195
*Mama Zooms	Jane Cowan – Fletcher via letter box library	059045775-6
Don't Call me Special	Pat Thomas	0-7641-2118-9

support from community builders, the individuals are shown discovering their interests and abilities, getting connected to activities and organisations in the community, taking on valued roles, and exploring social relationships.

Other Resources

<http://www.relationshipsfoundation.org/>

<http://www.collegeofdirectsupport.com/>

www.mike-green.org

<http://shift.org.uk/sport/sports-network.html>

Mental Health first aid at www.mhfa.com.au

Small Business and Self-Employment Service for People with Disabilities Looking for information, counseling and referrals about self-employment and small business ownership opportunities for people with disabilities? The Small Business and Self-Employment Service of the US Department of Labor Office of Disability Employment Policy offers assistance. Some of the benefits of self-employment or small business include working at home, control of your work schedule and the independence of making your own decisions. For more information:

<http://www.jan.wvu.edu/sbses/index.htm>

<http://www.inclusion-international.org/en/>

Sept 05

*Sleep - Overs	Jacqueline Wilson via www.books@transworld.co.uk/jacquelinewilson	038560181-6
*Friends at School	Rochdale Bunnett via letterbox library	1-88773401-5
*Play with Me – gives classmates a better understanding of children with autism	Isabel Cottinelli Telmo Via National Autism Society Tel 020 8498 7844 or email nas@nas.org.uk	1-899280-48-0
Deaf and Deaf Culture – many books and posters for children and young people For example *Lets Sign - *Lets Sign Early Years - *Washing Day a story with BSL signs and English - *Songs in Sign for Children- *Abbie & Zak’s introduction to British Sign Language –	www.forestbooks.com Tel 01594 833 858 email; forest@forestbooks.com	Order a catalogue from forest Books
Deaf Friendly Nurseries & Pre Schools	A guide – The National Deaf Children’s Society Email helpline@ndcs.org.uk helpline 0808 800 8880 (voice and text)	0 904691 64 0
*Young Children’s Rights Poster Set	Save the Children - £6.00 set of 4 A2 posters	orders@international.com or Tel 01752202301 or ask for a catalogue**
Making Connections Developing inclusive leisure in policy and practice	www.jrf.org.uk/bookshops or York Publishing Service Tel 01904 430033	1859351999
Disabled People in Britain & Discrimination	Colin Barnes	1-85065-127-2
UN Article – Children’s Rights & Children’s Play		0-9519013-11
Inclusion Poster set – (4 posters)	Playwork Partnerships email team@playwork.co.uk	01242 544 043
Many resources	Save the Children	Ask for a catalogue **
Index for Inclusion – Developing learning, participation and play in early years and childcare	Tony Booth and Mel Ainscow	inclusion.org.uk Tel 0117 328 4007
Making the Case for Play – Building Policies and Strategies for School – aged children	Issy Cole – Hamilton and Tim Gill Published by National Children’s Bureau 020 7843 6000 www.ncb.org.uk	190099033-4
Thompson ‘Can Do’ play activities series	Games for 4 – 9 years by Dynamix Games for 10 – 14 years olds	186152-838-8 1-86152-839-6
Various Publications from	www.deafsign.com 01642 580505	
Various Publications from	Tamarind Limited 020 8866 8808 – Tamarindbooks.co.uk email: catalogues@tamarindbooks.com	

Education, Equality and Human Rights	Mike Cole	0-7507-0877-8
Changing our School, Promoting Positive Behaviour	Highfield school, Plymouth	From DEE
Creating Circle of Fiends	Colin Newton & Derek Wilson published by Inclusive Solutions Via DEE	
UN Article	Children's Rights & Children's Play	0-9519013-1-1
Every Child UNICEF	The rights of children in words and pictures via DEE	
On the right - KC the Bear – a game board for children's rights	Tel 01904 466220	
The New Charter for Children's Play	Children's Play Council Email cpc@ncb.org.uk	1-899783-22-9
Take Ten for Play and Take Ten More – for Playwork level 2 & 3	Furzeham Graphics Tel 01803 857656 Email; ralph@stobart.co.uk	
Makaton Pocket book of symbols	Via Forest Books	
Videos		
Makaton Nursery Rhymes Video	Sung by Dave Benson via Forest Books or WH Smith	
Channel 4 learning	Count me in (Part 1 = The Big Picture; part ii = The Teachers; www.learning.channel4.com	
Playwork Take one	Cheltenham & Gloucester College of Higher Education: www.playwork.co.uk	
Including All Children	Parents For Inclusion: www.parentsforinclusion.org or Tel 02077357735	
Inclusion Now – Magazines 4 times a year	Collaborated by DEE, Parents for Inclusion & The Alliance for Inclusive Education Via DEE	
Kidscape	Bullying issues Tel 020 7730 3300	

Peter Bates.

Tel 0410 439 677