Things to find out about in Arts venues



Seminar groups have suggested the following items be built into a proforma for visiting arts venues:

What activities are available?

- What is on offer? What equipment is available?
- What happens when? Future events? Is irregular attendance OK?
- Is this group involved in a wider organisation, locally, regionally or nationally? What links are there with other establishments? What is the reputation of the service?
- Comfort and quality of the service.
- Cultural and gender-specific provision. Multicultural events?
- Catering and rest areas. Can I take a break for a coffee or a holiday?
- What opportunities are there to participate? For example, will I be able to exhibit my work here? Can I just watch? Can I help run the group?
- What is the end result of participation? Are certificates awarded?

What support arrangements are in place?

- Name and address of the contact person
- Their own health and safety policy first aider, are fire exits adequate, protective clothing and materials. Could I get help with doors or lockers?
- Location: Where is the facility? Is it on a public transport route? Is there parking and is it adequate?
- Accessibility transport, ramps, WC, aids and adaptations (such as loop systems), size of rooms, any curbs or pavements that restrict access?
 Are the café, toilets, smoking and breaks spaces accessible?
- Support Is support on offer? Is it sustainable? Can I bring a friend?
- Information What brochures and other literature is available? Is it clear and up to date? Large print, Braille, community languages. Website?
- Attitudes is there good customer care for everyone or a culture of neglect or even violence? Do they understand about support? Are people having fun? Does it feel welcoming?

What do I have to do to participate?

- What does the activity cost and what concessions are available for the person or support people? Hidden costs, such as paying for materials or 'compulsory' raffle tickets?
- Is the group open group to newcomers or occasional attenders?
- Level of group e.g. novices or a wide range of ability.
- Size of groups and the characteristics of participants.
- Are any specific equipment, materials or clothes needed to participate?
- Who would help me join? How easily could I leave at any given time?
- Do they encourage people to join in with mainstream classes?

Administration

- Name and contact details of the person who completed this form.
- Date of the visit.