

## *Characteristics of Inclusive Teams*

Successful but excluding teams tend to...		Including teams tend to also...
<b>A</b> Mix disciplines, grades and individual skills of staff to ensure that health and social care needs can be met.	<b>Skills</b> 1-2-3-4	Ensure that the team has access to sufficient specialist skills (e.g. job and other brokers) to ensure that people can be effectively supported to obtain and retain an included lifestyle.
<b>B</b> In addition to on-site activities, deliver surgeries, support and supervision sessions in other helping agencies.	<b>Location</b> 1-2-3-4	Deliver the majority of interviews, supervision and support in valued community venues.
<b>C</b> Maintain contact with a network of local health and social care providers and with leaders of under-represented groups.	<b>Community mapping</b> 1-2-3-4	Maintain contact with all the major agencies offering access to valued roles in the community.
<b>D</b> Arrange training and ongoing staff development in health and social care.	<b>Staff development</b> 1-2-3-4	Arrange training and ongoing staff development in the skills needed to assist people to establish and sustain an included life.
<b>E</b> Develop and use consistent vision statement, policies and practices on disclosure, risk, solo practice and working hours.	<b>Policies</b> 1-2-3-4	The vision and policies are effective in their guidance and support of inclusive practice (e.g disclosure to employers, tutors, neighbours etc).
<b>F</b> Engage service users in contributing advice and guidance for the management of the team.	<b>Management</b> 1-2-3-4	Contribute reps to the management of community organisations and welcome reciprocal arrangements.
<b>G</b> Record health and social care outcomes in assessments, records and performance indicators.	<b>Monitoring</b> 1-2-3-4	Record social inclusion aspirations and outcomes in assessments, records and performance indicators.
<b>H</b> Funding and resource opportunities within the health and social care field are seized.	<b>Resources</b> 1-2-3-4	Funding and resource opportunities are seized in partnership with community agencies (Job Centre, college, community associations, etc).