

Feedback from people attending NDTi Social Inclusion Training

In a study of 701 evaluation formsⁱ, 96% of respondents rated the course as interesting, 93% as relevant and 97% as well presented. 274 people added free-text comments, of which 91% were positive and 9% suggested improvements. Here's some of the feedback.

Practical

- It has made me think about how our service must change!!
- Really excellent day. Helped me reflect on what I do. Lots of things to think about and challenge. Thanks.
- Very motivating, want to get back and start!

Knowledgeable

- Presenter appeared very knowledgeable and pitched the day appropriately for the group.
- I have learnt so much in a short time.
- Very helpful in shaping my thinking. Good models for developing good practice clearly explained.

Thought-provoking and stimulating

- A really good, thought-provoking day.
- A thoroughly engaging and interesting training session. Much food for thought. Much I can apply in practice.
- A very worthwhile day, with lots to ponder.

Positive and responsive

- Clear, enthusiastic presentation, group work stimulated discussion.
- Encouraging and challenging in the right mix.
- Plenty of explanation when questions asked, good discussion. Recommended training for everyone!
- Thank you - very interesting - we need more of this in our organisation!

Effective delivery

- Enjoyed the different methods to engage our attention.
- Excellent presentation and extremely well delivered. Very inspirational.
- It provided an involved session that always felt inclusive! It flowed easily and was on time.
- Presenter was keen to engage all group members and actively listened to all contributions.

ⁱ Social Inclusion training has been offered by NDTi staff since 2000, although the content continues to evolve in response to the changing context and our learning about what works. These evaluation forms were completed between 18/12/06 and 26/9/07 and relate to training delivered by Peter Bates. Respondents used a 6-point scale from 'Not Interesting' to 'Very Interesting'; 'Not at all Relevant' to 'Very Relevant'; and 'Presented Poorly' to 'Very Well Presented'. The scores cited above include all those scoring 4, 5, or 6. The percentages for those scoring just 5 or 6 were 83% for 'interesting', 75% for 'relevant', and 82% for 'well presented'.